NAEYC membership connects you with a community.

Local Affiliates

When you join NAEYC, you also join our powerful Affiliate network, connecting you with local members and thought leaders.

HELLO

This digital networking platform provides you with a space to ask questions you have, participate in important and relevant discussions, and much more.

Events

Our in-person events are designed with your future in mind. Meet peers from around the world and expand your knowledge. Plus, Standard and Premium level members receive a discount on NAEYC’s Annual Conference and Professional Learning Institute.

Visit NAEYC.org/membership to find which member level is right for you.

Interested in purchasing memberships for your team? Contact us at groupmembership@naeyc.org to learn more about the benefits for purchasing a group of individual memberships.
2018 NAEYC Annual Conference

November 14–17
Washington, DC

The nation’s capital is ready for you November 14–17. Join us in Washington, DC, for an Annual Conference that will leave you inspired and ready to take action.

Register now to represent the early childhood education profession in the place where change happens.

NAEYC.org/conference
Meet us at the beach!

Mark your calendar for next year’s Professional Learning Institute in Long Beach, California, **June 2–5, 2019**!

Stay tuned in early 2019 for updates and announcements on presenting and registration.

NAEYC.org/institute
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NEW!

Ethics and the Early Childhood Educator: Using the NAEYC Code, third edition

The NAEYC Code of Ethical Conduct is every early childhood educator’s foundation for moral practice, and this third edition of Ethics and the Early Childhood Educator shows you how to use the Code to guide your actions and responses to ethical dilemmas in your work with children, their families, colleagues, and the community. Real cases from early childhood programs illustrate the process of identifying and addressing ethical issues by applying the NAEYC Code.

Numerous reflection questions encourage you to think deeply about how your own experiences relate to the examples. The Code and this book are resources you can turn to again and again as you seek to make the right decisions for young children, their families, colleagues, and the community.

This is the book I use to prepare new teachers and help guide veteran teachers.
—Meir M.

Item 1134 • 2018 • 160 pages
List $28 • Member $22.40
Questions are powerful tools, especially in the classroom. Asking rich, thoughtful questions can spark young children’s natural curiosity and illuminate a whole new world of possibility and insight. But what are “big” questions, and how do they encourage children to think deeply? With this intentional approach—rooted in Bloom’s Taxonomy—teachers working with children ages 3 through 6 will discover how to meet children at their individual developmental levels and stretch their thinking. With the guidance in this book as a cornerstone in your day-to-day teaching practices, learn how to be more intentional in your teaching, scaffold children’s learning, and promote deeper understanding.

Finally, a resource to help teachers develop and ask questions that encourage children to think, imagine, and generate ideas!

—Beth G.
NEW!

Spotlight on Young Children: Social and Emotional Development

Children’s experiences and relationships during their formative years have a far-reaching impact, and early childhood professionals play a critical role in fostering the social and emotional competence children need to process and learn from these interactions. Explore how teachers can use the opportunities embedded in their classroom practices, routines, and lessons to nurture healthy behaviors in children from birth through third grade. Using the guidance in this resource, help children develop the social and emotional skills essential to their future well-being and success.

*From independent problem solving to inclusion, each article offers guidance that informs and inspires teachers, early childhood trainers, and parents.*

—Nadia J.

Item 2850 • 2017 • 116 pages
List $25 • Member $20
Spotlight on Young Children: Observation and Assessment

The debate surrounding testing and accountability in early childhood education continues, but one thing is universally agreed upon: observation and assessment of young children’s learning are critical parts of supporting their development. Find inspiration to intentionally develop and implement meaningful, developmentally appropriate observation and assessment practices to build responsive, joyful classrooms.

Item 2842 • 2018 • 112 pages
List $25 • Member $20

The Essentials: Providing High-Quality Family Child Care

Helpful information for all family child care providers including
› Tips and strategies to help develop and manage a well-organized business
› Ways to maximize dual-use spaces and enhance learning materials and routines
› Guidelines and tips to help balance home and professional needs
› Creative ideas to boost children’s learning
› Practical information to help you build positive and meaningful relationships with families

Expand your knowledge and skills to meet the needs of children and their families.

Item 1135 • 2018 • 112 pages
List $20 • Member $16

From Survive to Thrive: A Director’s Guide for Leading an Early Childhood Program

A resource for directors and administrators of early childhood programs serving children from birth to age 5. The topics, frameworks, and strategies covered create a foundation for those new to the role, but directors at all levels of experience and serving in a variety of settings will find the practical tips and strategies discussed in this book useful.

Item 1136 • 2018 • 192 pages
List $28 • Member $22.40
Developmentally appropriate practice (DAP) is a framework that describes effective teaching practices designed to promote young children’s optimal learning and development. To make decisions that reflect best practices, educators take into consideration what they know about:

› Child development and learning
› Each child as an individual
› Each child’s social and cultural context

This essential resource articulates the principles that guide our decision making and intentional teaching. Grounded in both research on how young children develop and learn and knowledge about effective teaching, DAP is at the heart of NAEYC’s work and resources.

Seeing children joyfully, physically, and intellectually engaged in meaningful learning about their world and everyone and everything in it is the truest measure of our success as early childhood educators.
—Carol Copple and Sue Bredekamp

This book has been an essential resource for the early childhood field since its first edition in 1987. This third edition is the most extensive yet, revised to align with research on development, learning, and teaching effectiveness.
DAP Basics Series

Because DAP is so fundamental to the early childhood field, all new educators need a sound grasp from the very start. Each book describes the core concepts of DAP and makes them meaningful to everyday practice for teachers. College instructors, directors, and trainers will find this an invaluable tool for introducing learners to the foundation of the early childhood field. DAP supports educators and families in meeting children where they are and helping them attain challenging, achievable goals.

An Introduction for Teachers of Infants and Toddlers

Provides easy-to-understand explanations as to what DAP looks like for infants and toddlers.
—Ronald L.

Item 324 • 2011 • 128 pages
List $23 • Member $18.40

An Introduction for Teachers of Children 3 to 6

I appreciate the great examples, which make the concepts come to life, and the FAQ section clears up some major misconceptions.
—Eva M.

Item 259 • 2006 • 112 pages
List $23 • Member $18.40

An Introduction for Teachers of Kindergartners

Amy Scrinzi and Eva Phillips . . . use their expertise and skills to illuminate the mindset, processes, and practices essential to make kindergarten a place where children truly learn and develop in appropriate ways.
—Sharon R.

Item 327 • 2013 • 136 pages
List $23 • Member $18.40
DAP Focus Series

Filled with information, practical ideas, and inspiration about developmentally appropriate practice, these books offer information and guidance for teachers to help them support children's learning and development. Topics covered include the key messages of NAEYC’s position statement, how to be an excellent teacher, developmentally appropriate examples to consider, and articles from Young Children that provide examples of developmentally appropriate practice with children. Books that every teacher will want!

NEW Online Courses on DAP

Explore core considerations, guidelines for effective teaching, principles of child development, and the 10 teaching strategies of DAP with these 1-hour online modules designed specifically for early childhood educators!

› DAP: Focus on Preschoolers
› DAP: Focus on Infants & Toddlers
› DAP: Focus on Kindergartners

Cost: $20.00 each

NAEYC Standard members receive one free online module per year, Premium members receive two free modules per year.

NAEYC.org/resources/pd/online-learning
DAP Focus Series

Filled with information, practical ideas, and inspiration about developmentally appropriate practice, these books offer information and guidance for teachers to help them support children’s learning and development. Topics covered include the key messages of NAEYC’s position statement, how to be an excellent teacher, developmentally appropriate examples to consider, and articles from Young Children that provide examples of developmentally appropriate practice with children. Books that every teacher will want!

Item 170 • 2014 • 192 pages
List $34 • Member $27.20

Item 171 • 2014 • 176 pages
List $34 • Member $27.20

Find DAP articles on NAEYC.org/search/DAP

› “10 Effective DAP Teaching Strategies”
› “HELLO Topic: DAP Literacy Instruction in Kindergarten”
› “20 DAP Checklist Questions for Teachers”
› “12 Principles of Child Development and Learning”
Clear, concise information for families and others about the features of a developmentally appropriate, high-quality learning environment for children and how teachers support their learning and development.

If you are looking for more DAP resources for families, see the DAP brochures on page 51.
Vivid, honest stories inspire all of us to challenge our assumptions and to work together to create a more just and equitable world. –Patricia R.

Pave the way to success for all children in school and in life with the principles and practical guidance in Anti-Bias Education for Young Children and Ourselves. This resource provides candid, thought-provoking information about:

- Culture and language
- Racial identity
- Family structure
- Gender identity
- Economic class
- Disabilities and inclusiveness
- Holidays and celebrations

Filled with practical guidance about confronting and eliminating barriers like prejudice, misinformation, and bias, this book includes tips for helping staff and children respect each other, themselves, and all people.

Louise Derman-Sparks is an internationally respected anti-bias educator with a lifelong commitment to building a more just society for all people. Julie Olsen Edwards is a lifetime activist for children and families, and she continues to write, teach, and consult on issues of equity, diversity, and anti-bias.

Item 254 • 2010 • 184 pages
List $40 • Member $32
Diversity and Equity

All children thrive in high-quality programs that recognize and support their individual strengths, interests, and needs. Use this straightforward introduction to the core concepts of teaching and supporting children with disabilities alongside their peers to ensure that all children meet their potential. The essential information you need includes:

- What developmental delays and disabilities are
- The process of referral, assessment, IFSP/IEP development, and service delivery
- Which supports and interventions can help children be successful socially and academically
- How to work with families, special education professionals, and the medical community
- Information about specific disabilities, including speech and language impairments, autism spectrum disorder, physical disabilities, and attention-deficit/hyperactivity disorder

Item 1131 • 2017 • 160 pages
List $28 • Member $22.40

Environment is an essential area of attention for practitioners who support young children with disabilities and their families. Decisions about the environment impact the quality of care and education for young children with disabilities showing measurable influence on expected outcomes. Environment impacts true access, quality participation, and full inclusion. The monograph includes information on assistive technology, UDL, representation of disability in the environment, and more. From Division for Early Childhood of the Council for Exceptional Children (DEC).

Item 7264 • 2016 • 180 pages
List $30 • Member $24

Your voice. Your profession.
Well-prepared, effective, diverse, competitively compensated, and supported early childhood educators are the key component of high-quality early learning programs. Power to the Profession is a national collaboration to meaningfully advance the early childhood education profession birth through age 8. Early childhood educators, like nurses, lawyers, and doctors before us, must define our own profession to ensure that we are able to deliver the best outcomes for children.

Join the movement. NAEYC.org/profession
CARA’s Kit: Creating Adaptations for Routines and Activities
Provides guidance for how to adapt daily activities and routines so that children ages 3–6 with disabilities and other special needs can successfully participate in all classroom activities. From the Division for Early Childhood of the Council for Exceptional Children.
Item 351 • 2007 • 18 pages and CD
List $25 • Member $20

CARA’s Kit for Toddlers: Creating Adaptations for Routines and Activities
Learn how to improve toddlers’ engagement and participation through adapting the environment, daily schedule, activities for routines, materials, and instructional strategies and requirements. From Brookes Publishing.
Item 384 • 2012 • 48 pages and CD
List $30 • Member $24

Leading Anti-Bias Early Childhood Programs: A Guide for Change
A perfect companion for Anti-Bias Education for Young Children and Ourselves. Includes principles needed for school- and program-wide transformation, activities for working with teachers and families, and tools for assessing anti-bias education progress. Copublished with Teachers College Press.
Item 7229 • 2015 • 192 pages
List $31 • Member $24.80

What If All the Kids Are White? Anti-Bias Multicultural Education With Young Children and Families, second edition
Describes seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being. Includes teaching strategies for early childhood settings, activities for families and staff, reflection questions, reading lists, and website resources. From Teachers College Press.
Item 277 • 2011 • 224 pages
List $31 • Member $24.80

Basics of Supporting Dual Language Learners: An Introduction for Educators of Children From Birth Through Age 8
Introduces readers to the information they need and the skills they can use to meet the needs of diverse early learners. Details key points that educators need to know about first and second language development, discusses the importance of family engagement and offers strategies to appreciate each family, and describes how to prepare for a diverse group of students.
Item 366 • 2012 • 104 pages
List $23 • Member $18.40

Teaching Young Children to Resist Bias: What Parents Can Do (brochure)
Tips for families to help children understand and appreciate our diverse country.
Item 565 • 2004
List $0.75 • Member $0.60
Ethics

The NAEYC Code of Ethical Conduct is every early childhood educator's foundation for moral practice, and this third edition of Ethics and the Early Childhood Educator shows you how to use the Code to guide your actions and responses to challenging situations in your work with children, their families, colleagues, and the community. Real cases from early childhood programs illustrate the process of identifying and addressing ethical dilemmas by applying the NAEYC Code.

Numerous reflection questions encourage you to think deeply about how your own experiences relate to the examples. The Code and this book are resources you can turn to again and again as you seek to make the right decisions for young children and their families.

This book is perfect for deepening your understanding of how to use the NAEYC Code of Ethics in your daily practice.
—J. Cody S.

Ethics and the Early Childhood Educator: Using the NAEYC Code

Stephanie Feeney and Nancy K. Freeman

Third Edition

New foreword by Rhian Evans-Adie

This companion resource to Ethics and the Early Childhood Educator: Using the NAEYC Code includes tools and techniques that the authors developed through their extensive experience teaching about ethics and the NAEYC Code. Discover engaging, effective ways to explore real-life thorny ethical issues with early childhood professionals in the context of the NAEYC Code of Ethical Conduct and to help you teach new and experienced educators about professional ethics and the NAEYC Code of Ethical Conduct. Includes new and updated interactive activities and a collection of cases for college classes and trainings on ethics.

Many engaging, interactive activities bring the NAEYC Code of Ethical Conduct to life for students and early childhood educators.
—Angela B.

Teaching the NAEYC Code of Ethical Conduct: A Resource Guide

2005/2011 Code

Stephanie Feeney, Nancy K. Freeman, and Eva Moravski

Companion Resource to Ethics and the Early Childhood Educator: Using the NAEYC Code

This companion resource to Ethics and the Early Childhood Educator: Using the NAEYC Code includes tools and techniques that the authors developed through their extensive experience teaching about ethics and the NAEYC Code. Discover engaging, effective ways to explore real-life thorny ethical issues with early childhood professionals in the context of the NAEYC Code of Ethical Conduct and to help you teach new and experienced educators about professional ethics and the NAEYC Code of Ethical Conduct. Includes new and updated interactive activities and a collection of cases for college classes and trainings on ethics.

Many engaging, interactive activities bring the NAEYC Code of Ethical Conduct to life for students and early childhood educators.
—Angela B.

Item 1134 • 2018 • 160 pages
List $28 • Member $22.40

1-800-424-2460 ■ NAEYC.org/shop ■ 19
Ethics

**NAEYC Code of Ethical Conduct and Statement of Commitment** (brochure)

A code of ethics for early childhood educators that offers guidelines for responsible behavior and sets forth a common basis for resolving ethical dilemmas encountered in early education. This revised version was approved by the NAEYC Governing Board in April 2005 and reaffirmed and updated in 2011.

Item 531 • 2016 • 24 pages
List $0.75 • Member $0.60

**Statement of Commitment** (poster)

This poster is based on NAEYC’s Code of Ethical Conduct and Statement of Commitment. Display this poster to publicize your program’s acknowledgement of the staff’s willingness to embrace the distinctive values and moral obligations of the field of early childhood care and education.

Item 450 • 2017 • 18” x 24”
List $8 • Member $6.40

Like posters? Find even more on page 52!

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**Responding to Challenging Behavior**

Talented teachers who struggle with children’s challenging behavior often turn to techniques they have observed, experienced, or been taught to use, only to discover that these methods don’t work!

Instead of threatening to use a consequence that you can’t or won’t enforce (“If you do not clean up the blocks, I will remove them from the classroom.”), use logical consequences.

**Try this:**

› Say what you mean and mean what you say. Be clear and consistent.
› Develop logical consequences, promise them, and use them. (“If you don’t clean up the blocks, you can’t use them anymore today.”)
› Reinforce desired behaviors. (“Now no one will step on the blocks and get hurt.”)


Learn more and subscribe today at NAEYC.org/resources/pubs/tyc
In early childhood settings, children and teachers interact all day long. Imagine the benefits to everyone—teachers and children—of turning “everyday” interactions into intentional and purposeful Powerful Interactions™ using the three steps of a Powerful Interaction—Be Present, Connect, and Extend Learning!

This reflective guide contains everything you need to understand what Powerful Interactions are, how to make them happen, and why they are so important in increasing children’s learning and your effectiveness as a teacher. Whether you work in a child care center or home, Early Head Start or Head Start program, preschool or early primary classroom, you make a difference in the lives of children and families—and Powerful Interactions can make that difference even bigger.

Now that I’m more purposefully connecting, I can respond more effectively to individual children.
—Liane

The essential guide for all coaches and professionals who support the work of teachers. Includes access to 30 coaching videos that describe how coaches can use the three steps of a Powerful Interaction™ to be more effective. Filled with information, guidance, reflections, and insight about coaching with Powerful Interactions to help you

› Learn about your coaching stance and practice
› Develop trusting relationships with the teachers you coach
› Promote positive changes in teachers’ practice

New and experienced coaches can use this guide to build on their current strengths and become more effective coaches.

As a coach, what you decide to say and do matters, and . . . it has a ripple effect that is felt by teachers and children.
—Judy Jablon, Amy Laura Dombro, and Shaun Johnsen

Now that I’m more purposefully connecting, I can respond more effectively to individual children.
—Liane

Item 245 • 2011 • 160 pages
List $38 • Member $30.40

Item 2451 • 2016 • 128 pages
List $36 • Member $28.80
Children’s experiences and relationships during their formative years have a far-reaching impact, and early childhood professionals play a critical role in fostering the social and emotional competence children need to process and learn from these interactions. Explore how teachers can use everyday opportunities to help children develop the social and emotional skills essential to their future well-being and success.

Item 2850 • 2017 • 116 pages
List $25 • Member $20

Discover innovative ways to support the many aspects of children’s language and literacy development from birth through age 8—oral language, reading, and writing. The articles in this collection emphasize meeting children’s unique needs, supporting dual language learners, and partnering with families to support children’s development. Also included is a professional development guide with questions and activities.

Item 2830 • 2014 • 112 pages
List $25 • Member $20

Covering infancy to third grade, the articles in this collection offer practical ways of supporting children who are dual language learners, their families, and staff. Included are suggestions for using technology as a teaching tool, pairing children and using projects to support development, and addressing challenging behaviors, as well as a professional development guide.

Item 2210 • 2015 • 128 pages
List $25 • Member $20
Play is an essential part of children's development and learning. Play helps children learn to understand themselves and get along with others; explore their environment; investigate science, math, and literacy; learn about their communities; and much more. The articles in this book emphasize the importance of play—from infancy through the primary grades, how to support and scaffold children's play, and how to connect play to learning. Also included is a professional development guide with questions and activities.

Item 2840 • 2015 • 136 pages
List $25 • Member $20

Technology has paved the way for new and exciting teaching practices. Use the articles in this book to learn about approaches for using various technologies to support working with children and families. Articles share innovative ways teachers can integrate technology into the curriculum in appropriate and meaningful ways to promote children's learning. Also includes a study guide and the position statement on technology from NAEYC and Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College.

Item 267 • 2012 • 72 pages
List $25 • Member $20

Children's early science experiences are the foundation for future science learning and comprehension—throughout their school years and life. The authors offer ideas for creating science-rich environments and promoting young learners' investigations and discovery. The articles describe teaching approaches and child-guided experiences that introduce children to scientific and engineering practices; crosscutting concepts; and core ideas in the physical, life, and earth and space sciences and in engineering, technology, and applications of science.

Item 373 • 2013 • 80 pages
List $25 • Member $20
The debate surrounding testing and accountability in early childhood education continues, but one thing is universally agreed upon: observation and assessment of young children's learning are critical parts of supporting their development. Find inspiration to intentionally develop and implement meaningful, developmentally appropriate observation and assessment practices to build responsive, joyful classrooms.

Item 2842 • 2018 • 112 pages
List $25 • Member $20
Social and Emotional Development

Children's experiences and relationships during their formative years have a far-reaching impact, and early childhood professionals play a critical role in fostering the social and emotional competence children need to process and learn from these interactions. Explore how teachers can use the opportunities embedded in their classroom practices, routines, and lessons to nurture healthy behaviors in children from birth through third grade. Using the guidance in this resource, help children develop the social and emotional skills essential to their future well-being and success.

Item 2850 • 2017 • 116 pages
List $25 • Member $20

Challenging Behavior in Young Children

Contains numerous practical, indispensable tips for responding to those needs, building relationships with children and their families, and preventing challenging behavior. This book provides teachers with background information that enables them to understand why children behave the way they do and presents several evidence-based strategies to address their challenging behavior effectively so that teachers can select those best suited to the child and the situation. From Pearson.

Item 307 • 2016 • 368 pages
List $87 • Member $69.60

A Fighting Chance

Every day, many children have to cope with complicated and disruptive situations, and your classroom can become the most stable environment in their young lives. This resource uses case studies to illustrate what disruptive change can look like, and it covers a variety of types of disruptive change, including homelessness, incarceration, multiple parent relationships, and more. Learn how to address disruptive changes with an extensive toolbox of activities, ideas, and resources to help you find the best practical approach for each child. From Redleaf Press.

Item 7262 • 2017 • 145 pages
List $30 • Member $24
Check out these bestselling titles...

**Education for a Civil Society: How Guidance Teaches Young Children Democratic Life Skills**

Provides anecdotes and case studies to illustrate how guidance fosters the development of the five democratic life skills—the social-emotional skills—to succeed in and participate civilly in modern life.

Item 356 • 2012 • 176 pages
List $35 • **Member $28**

**The Power of Guidance: Teaching Social-Emotional Skills in Early Childhood Classrooms**

Shows teachers how to help children develop lifelong skills such as mutual acceptance and cooperation, creative problem-solving strategies, and acceptable ways to express difficult emotions. *Copublished with Cengage.*

Item 133 • 2004 • 216 pages
List $30 • **Member $24**

**Meeting the Challenge: Effective Strategies for Challenging Behaviours in Early Childhood Environments**

This reader-friendly book explains the biological and social sources of aggressive behavior and offers easily understandable ideas and strategies proven to prevent and safely diffuse the most challenging behaviors. *From the Canadian Child Care Federation.*

Item 300 • 1999 • 40 pages
List $16 • **Member $12.80**

**Beyond Remote-Controlled Childhood: Teaching Young Children in the Media Age**

Learn how to counteract the potentially harmful impact popular media culture can have on both the process and content of children’s development and learning, and how to help families make informed decisions about the screen media in children’s lives.

Item 372 • 2013 • 176 pages
List $28 • **Member $22.40**
Showing warmth and affection consistently

Here are examples of how teachers’ warmth and affection can nourish their students’ social and emotional well-being:

› Ms. Johnson displays a pleasant facial expression throughout the day. She smiles when greeting children in the morning, says goodbye in the afternoon, and acknowledges children’s appropriate behaviors.

› Mr. Logan uses the appropriate tone of voice at all times. His speech is at normal pitch and volume; his tone is relaxed and soft. Even when he has to redirect a child’s behavior, he remains calm and warm to convey that his concern is with the behavior—not the child.

› Ms. Aragon gives appropriate touches when necessary, such as a pat on the back, a handshake, hugs, and brief tickles.

› Ms. Lizama moves physically close to the children and bends or crouches to be at the children’s eye level while talking to them.

› Mr. Sharma often uses loving comments to show he cares: “I am so happy to see you this morning!,” “I missed you yesterday,” “I love seeing your smile!” And he is careful to make such comments to all of the children in his classroom.

Excerpt from “Promoting Young Children’s Social and Emotional Health,” Young Children, March 2018

Learn more and subscribe today at NAEYC.org/yc
Creativity is a cornerstone of complex, unconventional thinking, and developing creativity begins at a young age. Early childhood teachers have the opportunity to inspire children’s innovative thinking and doing by

› Including creative opportunities across all domains of learning
› Designing a beautiful space that encourages children’s experimentation and play
› Extending children’s learning and challenging their thinking
› Documenting children’s thought processes and displaying their work
› Involving families and the community in children’s creative endeavors
› Reflecting on your beliefs and practices about creativity and nurturing your own creativity

Use this resource to shape your classroom into a place where children problem solve, explore solutions, and try new ideas.

Watch a recorded webinar about the importance of creativity presented by the authors of this book at NAEYC.org/recorded-webinars

Item 1129 • 2016 • 176 pages
List $30 • Member $24

Play is an essential part of children’s development and learning. Play helps children learn to understand themselves and get along with others; explore their environment; investigate science, math, and literacy; learn about their communities; and much more. The articles in this book emphasize the importance of play—from infancy through the primary grades, how to support and scaffold children’s play, and how to connect play to learning. Also included is a professional development guide with questions and activities.

Each article in this rich publication broadens and sometimes challenges readers’ ideas of what quality play experiences and environments provide for young children. This volume is a useful resource for those who are engaged with young children in playful learning environments, from classrooms to homes, libraries, museums, and more.

— Jeri R.

Item 2840 • 2015 • 136 pages
List $25 • Member $20
What every preschool teacher needs! Filled with practical strategies and useful information on art, music and movement, and dramatic play, this book offers

› Learning center ideas
› Engaging activities
› Practical suggestions that are easy to implement
› Ideas that support the development and learning of every preschooler
› Children’s book recommendations

This excellent resource of engaging learning experiences for preschoolers was developed for you by the editors of *Teaching Young Children*.

Item 7225 • 2015 • 128 pages
List $25 • **Member $20**

Loose parts are natural or synthetic found, bought, or upcycled materials—acorns, hardware, stones, aluminum foil, fabric scraps, for example—that children can move, manipulate, control, and change within their play. Loose parts are alluring and beautiful. They capture children's curiosity, give free reign to their imagination, and encourage creativity.

With more than 550 color photographs of many kinds of loose parts in real early childhood settings, classroom stories, and a dynamic overview, this book provides inspiration and information about the ways loose parts support open-ended learning, enhance play, and empower children. With loose parts, the possibilities are endless. From *Redleaf Press*.

Item 7230 • 2015 • 232 pages
List $30 • **Member $24**
Play, Art, and Creativity

How do we help teachers deepen their understanding of the importance of play? How do we strengthen teachers’ ability to skillfully and intentionally guide children’s learning through play? The information and play workshop experiences for educators that are outlined in the book help teachers understand and promote play-based learning.

*A concise and articulate presentation of play’s impact on learning and . . . a guide to improving teacher practices and children’s experiences.*

—K. Craig J.

Item 180 • 2013 • 144 pages
List $28 • Member $22.40

Ideas to create captivating environments that nurture children, families, and staff while supporting children’s learning! With hundreds of all-new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials, this book is a source of inspiration for creating welcoming spaces where children can learn and grow. From Redleaf Press.

*With its wealth of facts and fun ideas for environment and play areas, this is a ‘must’ for any involved in early childhood education.*

—James C.

Item 7239 • 2015 • 360 pages
List $45 • Member $36

Invites and inspires teachers to enhance the classroom environment by emphasizing aesthetic environmental qualities, such as nature, color, furnishings, textures, displays, lighting, and focal points. With easy-to-implement ideas that incorporate nature, children’s artwork, and everyday classroom materials, the ideas in this book help educators transform ordinary classrooms into creative, beautiful learning spaces. From Gryphon House.

Item 7249 • 2010 • 240 pages
List $35 • Member $28
Play, Art, and Creativity

Big Body Play: Why Boisterous, Vigorous, and Very Physical Play Is Essential to Children's Development and Learning

Drawing from evidence-based practice and research, this book explains the many benefits of big body play for young children's social-emotional, cognitive, and physical development.

Item 241 • 2011 • 122 pages
List $22 • Member $17.60

Experiencing Nature with Young Children: Awakening Delight, Curiosity, and a Sense of Stewardship

Discover ways to integrate nature learning into children’s everyday experiences, instilling a passion for the outdoors and sparking learning in all areas.

Item 1128 • 2015 • 96 pages
List $18 • Member $14.40

The Great Outdoors: Advocating for Natural Spaces for Young Children, revised edition

This updated and expanded edition of The Great Outdoors will inspire teachers to make it possible for children to spend more time outdoors, have safe environments, and explore the outdoor environment.

Item 178 • 2014 • 128 pages
List $25 • Member $20

Cultivating Outdoor Classrooms: Designing and Implementing Child-Centered Learning Environments

Transform outdoor spaces into learning environments where children can enjoy a full range of activities as they spend quality time in nature. Filled with guidance to help you plan, design, and create an outdoor learning program. From Redleaf Press.

Item 7208 • 2012 • 224 pages
List $50 • Member $40

From the NAEYC blog: Engaging Toddlers in Nature Play

Try these simple activities with children ages 3 months to 2 years old:

› Let baby crinkle dry leaves on the ground. Crunch the leaves with baby as he enjoys the sound.
› Visit shrubs and trees to allow baby to touch and grab at the green leaves. Smell the leaves with baby.
› Invite baby to grab and feel soil with hands and toes.
› Quietly watch birds fly overhead and squirrels pitter patter.
› Listen to bird sounds and mimic them for baby: “teacher-teacher-teacher,” “peter-peter-peter,” or “caw caw”!
› Visit nearby flowers. Gently touch and smell the flowers. Say color names to baby and describe how the petals or leaves feel.

See the full list of ideas at NAEYC.org/resources/blog/engaging-toddlers-nature-play
Explore science, technology, engineering, and math (STEM) concepts through making and tinkering! With 25 classroom-ready engineering design challenges inspired by children's favorite books, educators can seamlessly integrate making and tinkering and STEM concepts in preschool through third grade classrooms. Challenge children to use everyday materials and STEM concepts to design and build solutions to problems faced by characters in their favorite books. This practical, hands-on resource includes

› 25 engineering design challenges appropriate for children ages 3–8
› Suggestions for creating a makerspace environment where children can tinker with materials, use tools to make creations, and improve on their ideas
› A list of 100 picture books that encourage STEM-rich exploration and learning
› Questions and ideas for expanding children’s understanding of STEM concepts
› A planning template so you can create your own design challenges

Item 1130 • 2017 • 144 pages
List $25 • Member $20

Want even more? Check out our online course HOT Tinkering

Explore Higher Order Thinking (HOT) and the difference between making, tinkering, and engineering. Learn a customizable format so you can develop your own design challenges to do with preschool children.

Cost: $20.00

NAEYC Standard members receive one free online module per year, Premium members receive two free modules per year.

learn.NAEYC.org/course/hot-tinkering
This second edition of *The Young Child and Mathematics* includes many vignettes from classrooms, activity ideas, and strategies for teaching young children about math processes and concepts. Using standards and guidelines from the National Council of Teachers of Mathematics (NCTM) and NAEYC, Juanita Copley shows how teachers can readily and enjoyably make mathematics an integral part of their classrooms all day, every day. Includes a DVD with useful materials and video clips of children engaged in math thinking and learning. *Copublished with NCTM.*

Item 167 • 2010 • 176 pages and DVD
List $40 • **Member $32**

What every preschool teacher needs! Filled with practical strategies and useful information on math and science, including
- Learning center ideas
- Engaging activities
- Ideas that support the development and learning of every preschooler
- Children’s book recommendations

This excellent resource of engaging math and science learning experiences for preschoolers was developed for you by the editors of *Teaching Young Children.*

Item 7226 • 2015 • 112 pages
List $25 • **Member $20**

This classic resource details the rich contributions of blocks to creative and dramatic play as well as to science, math, social studies, and other learning domains. Includes practical tips for equipping and organizing the block area, plus a chapter on large blocks.

Item 132 • 1996 • 176 pages
List $15 • **Member $12**
Developed by the Erikson Institute’s Early Math Collaborative team, the book groups the Big Ideas into nine chapter on topics that are familiar to early childhood teachers—sets, pattern and regularity, number, counting, operations, measurement, data analysis, shapes, and spatial thinking. The work is in keeping with the content strands identified by the National Council of Teachers of Mathematics (NCTM) and maps pathways to help teachers meet the Common Core State Standards for Mathematics. This guide presents the skills educators need to organize for mathematics teaching and learning during the early years. For teachers of children ages 3 through 6, the book provides foundations for further mathematics learning and helps facilitate long-term mathematical understanding. From Pearson.

Item 7219 • 2014 • 208 pages
List $44 • Member $35.20

Based on the theories of Piaget, this book successfully makes the case for building a constructivist approach to physical science learning in the early childhood classroom.

Item 352 • 2010 • 112 pages
List $15 • Member $12
Science, Math, and Technology

Showcasing Mathematics for the Young Child: Activities for Three-, Four-, and Five-Year-Olds
Describes and discusses learning experiences that promote early mathematics development across five content areas: number and operations, geometry, algebra, measurement, and data analysis. Copublished with NCTM.
Item 735 • 2004 • 200 pages
List $37 • Member $29.60

Engaging Young Engineers: Teaching Problem-Solving Skills Through STEM
Discover how to support the problem-solving skills of all young children by teaching them basic practices of engineering and critical thinking skills. From Brookes Publishing.
Item 7237 • 2015 • 216 pages
List $37 • Member $29.60

Family Engagement in the Digital Age: Early Childhood Educators as Media Mentors
Explores how technology can empower and engage parents, caregivers and families and the emerging role of media mentors. Copublished with Routledge.
Item 7252 • 2017 • 292 pages
List $35 • Member $28

Technology and Digital Media in the Early Years: Tools for Teaching and Learning
A guide to effective, appropriate, and intentional use of technology with young children. Copublished with Routledge.
Item 1123 • 2015 • 304 pages
List $35 • Member $28

STEM Learning with Young Children: Inquiry Teaching with Ramps and Pathways
Provides the background information, STEM concepts, and strategies needed to successfully implement an early STEM curriculum (Ramps and Pathways) with young children. From Teachers College Press.
Item 7257 • 2015 • 216 pages
List $35 • Member $28

Blocks and Beyond: Strengthening Early Math and Science Skills Through Spatial Learning
Helps educators seamlessly integrate spatial learning into their everyday curriculum. Includes insights and ready-to-use activities to promote the spatial development of children in preschool through grade 3. From Brookes Publishing.
Item 353 • 2010 • 200 pages
List $33 • Member $26.40
Language and Literacy

By engaging infants, toddlers, and preschoolers in experiences that foster oral language and content knowledge, literacy skills, and cognitive ability, early childhood educators help build a foundation for children's later academic success. This book addresses what children need to learn in the early years, the strategies that teachers can use to help children acquire these foundations, the features of emergent literacy and language understandings and skills, and how to design the physical environment to support language and literacy learning.

Item 709 • 2013 • 224 pages
List $38 • Member $30.40

Tap, Click, Read: Growing Readers in a World of Screens

With compelling text, videos, and interactive graphics, this book offers ideas for ensuring that the media at children's fingertips promotes the skills and knowledge that enable reading. Discusses ways new technologies can promote language-rich adult–child interactions, ways for parents and teachers to build a foundation for children's reading, and more. Includes toolkits for schools to use. From Jossey-Bass.

Item 7242 • 2015 • 304 pages
List $25 • Member $20

Learning to Read and Write: Developmentally Appropriate Practices for Young Children

Developmentally appropriate research-based strategies for promoting children's literacy learning in preschool, kindergarten, and elementary classrooms and infant/toddler settings. Alive with classroom photos and children's work, the book offers crystal-clear guidance and exciting ideas for teachers to help young children on the road to reading and writing competence.

Item 161 • 2000 • 144 pages
List $25 • Member $20

Learning to Listen, Listening to Learn: Building Essential Skills in Young Children

Effective listening includes becoming aware, focusing, selecting cues from the environment, and filtering out distractions. This book provides clear, research-based guidance to help teachers set young children's listening behaviors on the right path, as well as reassess their own listening skills.

Item 2008 • 2008 • 160 pages
List $16 • Member $12.80

Raising a Reader, Raising a Writer: How Parents Can Help (brochure)

A simple, engaging set of suggestions for families, including what they should look for in the child's preschool and school setting.

Item 530 • 1998 • 16 pages
List $0.75 • Member $0.60
What every preschool teacher needs! Filled with practical strategies and useful information about language and literacy, this book offers

› Learning center ideas
› Engaging activities
› Practical suggestions that are easy to implement
› Ideas that support the development and learning of every preschooler
› Children’s book recommendations

This excellent resource of engaging language and literacy learning experiences for preschoolers was developed for you by the editors of Teaching Young Children.

Item 7227 • 2015 • 112 pages
List $25 • Member $20

Teachers read lots of books that help them open the wonderful world of language and literacy with young children, but this book is one teachers will want to keep and read again and again.

–Mary M.
One of the biggest challenges I faced during my years teaching in an inclusive prekindergarten classroom was differentiating instruction. I was constantly searching for methods to engage all children because their wide range of abilities and needs required me to offer varied outlets for learning. My school held to a theme-based curriculum with a strong backbone of structure that guided classroom activities and children's learning. I held to this approach as well, until, as I gained experience as an educator and learned more about child development, I began to question what I was doing and to seek alternative methods.

Excerpt from “Implementing the Project Approach in an Inclusive Classroom: A Teacher’s First Attempt With Project-Based Learning,” Voices of Practitioners, March 2017

Read this New York City teacher’s research into ways to engage with students at every level in her classroom.

NAEYC.org/resources/pubs/vop
Rituals and traditions have the power to shape classroom routines into times that build meaningful connections and bonds among children, families, and teachers, creating a sense of community and a positive learning environment. Includes examples and practical information.

This wonderful book reminds teachers and parents that traditions and rituals connect us to our heritage, help us create and maintain our identity, and affirm our school and family values.

—Joanne S.

Item 183 • 2015 • 128 pages
List $20 • Member $16

Incorporates the findings of outstanding researchers in child development and neuroscience for the “essential life skills” children need to cope with modern life and achieve their full potential. Describes strategies for teachers and families to use. This special NAEYC edition includes a downloadable study guide. From HarperCollins.

Item 323 • 2010 • 400 pages
List $18 • Member $14.40

For teachers, caregivers, directors of early education and child care programs, health professionals who work in group settings, and other individuals who provide technical assistance to early education professionals. This manual is also for those working on accreditation of a center or family child care home.

Item 369 • 2012 • 256 pages
List $45 • Member $36
This remarkable collection of stories from early childhood settings illustrates what is possible when using an emergent curriculum approach. The stories tackle unusual topics, showing a rise in the quality of practice that results when responding to emerging topics.

Carol Anne Wien and her colleagues’ essays about their innovative, courageous child-centered teaching practices—paired with commentaries from leading child care experts—make for insightful, provocative, and engaging reading. A gift to the field.

—Ben M.

Item 181 • 2014 • 152 pages
List $25 • Member $20

The best curriculum isn’t taken off the shelf or nailed down months ahead of time. Curriculum should shift and shape to meet children’s needs and interests, emerging as teachers and children interact with activities and lessons and weave their combined interests into an emerging curriculum.

Elizabeth Jones and John Nimmo have spent many years in early childhood programs, as teachers and as observers.

Item 207 • 1994 • 160 pages
List $20 • Member $16

Offers 12 one-and-one-half-hour workshops designed to address basic questions about classroom-based assessment. Includes the outcomes, timeframes, materials, handouts, preparatory activities for each workshop and a DVD-ROM with slides and video clips, as well as PDFs for creating Participants’ Notebooks.

Item 8314 • 2013 • 382 pages and DVD
List $90 • Member $72
Curriculum Development and Teaching

Presents the basics of child assessment, including its specialized and sometimes confusing vocabulary. Focusing on children's development and learning, the authors provide an overview of assessment concepts, approaches, and challenges.

Whether you are new to assessment or need a quick refresher to reinforce your understanding and commitment, this is the resource for you!

Item 257 • 2004 • 112 pages
List $23 • Member $18.40

Young children's learning and activities depend on their cognitive capabilities and development. This collection of readings from books and Young Children articles outlines important dimensions of children's early cognitive development and describes approaches for promoting it.

This is a much needed practitioner's primer highlighting the importance of child development as a foundation for professional practice.
—Ed G.

Item 362 • 2012 • 160 pages
List $25 • Member $20

This heartwarming collection of 20 stories by Mimi Brodsky Chenfeld helps you remember why you became a teacher and why what you do every day is so important in the lives of young children. Copublished with Redleaf Press.

Whatever else good teaching is, it is teaching in which our hearts and minds are fully engaged in connecting with children's hearts and minds. This is what I call “teaching in the key of life.”

Item 173 • 2014 • 144 pages
List $12 • Member $9.60
Curriculum Development and Teaching

Through teacher research, teachers engage in the systematic study of their own practice to answer questions they have about teaching and learning and their own effectiveness.

*This book’s fascinating narratives document teachers’ commitment to improving their practice through systematic classroom investigations.* —Marilou H.

Item 357 • 2012 • 224 pages
List $25 • Member $20

**Increasing the Power of Instruction: Integration of Language, Literacy, and Math Across the Preschool Day**

Engaging vignettes demonstrate effective integration throughout the day, including during story time, center time, and large and small group sessions. Integration can “help us better manage our time and make instruction more powerful—and learning more meaningful—for children.”

Item 239 • 2008 • 120 pages
List $18 • Member $14.40

**Caring for Our Children: National Health and Safety Performance Standards—Guidelines for Early Care and Education Programs, third edition**

Contains guidelines on the development and evaluation of the health and safety of children in all settings. Covers health promotion, nutrition and food service, and more. From AAP, APHA & NRC.

Item 705 • 2011 • 616 pages
List $60 • Member $48

**Managing Infectious Diseases in Child Care and Schools: A Quick Reference Guide, fourth edition**

The newly revised and updated fourth edition of this essential resource for caregivers, teachers, and health professionals provides the latest information on the prevention and management of infectious diseases in group care settings. From AAP.

Item 750 • 2016 • 247 pages
List $60 • Member $48

**From Parents to Partners: Building a Family-Centered Early Childhood Program, second edition**

Explores the reasons and methods for developing cooperative partnerships, along with tools and strategies to help build the support network for family-centered care. From Redleaf Press.

Item 2014 • 2017 • 209 pages
List $30 • Member $24

42  NAEYC.org/shop  1-800-424-2460
**Curriculum Development and Teaching**

**Becoming Young Thinkers: Deep Project Work in the Classroom**
This book begins with mind, brain, and education science and instructional guidelines for all learning experiences and then connects these to the rich foundation of the project approach. *Copublished with Teachers College Press.*
Item 7228 • 2015 • 144 pages
List $32 • Member $25.60

**Young Investigators: The Project Approach in the Early Years, third edition**
Expanded to include two new chapters—How Projects Can Connect Children with Nature and Project Investigations as STEM Experiences. *From Teachers College Press.*
Item 7261 • 2016 • 176 pages
List $34 • Member $27.20

**Supporting Boys’ Learning: Strategies for Teacher Practice, Pre-K–Grade 3**
This user-friendly guide helps educators develop strategies for teaching boys in ways that build on their strengths, respect their individual development levels, and adhere to principles of child development. *From Teachers College Press.*
Item 322 • 2010 • 120 pages
List $28 • Member $22.40

**Family Child Care Homes: Creative Spaces for Children to Learn**
Promote the comfortable feeling of home, support children’s needs, and maximize learning experiences in your family child care setting. *From Redleaf Press.*
Item 265 • 2012 • 216 pages
List $50 • Member $40

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**NAEYC Career Center**

NAEYC wants to help you advance your career. Whether you’re a job seeker or an employer, visit our online career center to help you in your search!

[NAEYC.org/about/careercenter]
Leadership and Professionalism

Outlines five essential leadership competencies that connect emotional intelligence to leadership. Early childhood directors manage through relationships. This important book guides a director through the steps to build respectful, dynamic, and welcoming relationships with families and staff. Covers all traditional early childhood administration topics, from financial management to marketing and development, while also recognizing and exploring the human side of management and the critical role of emotional intelligence in effective leadership.

Both the novice leader of a small group and the seasoned director will find this book to be useful and provocative. Inspiring and practical, this book is a must-read for anyone with the heart and courage to lead.

–Valora W.

Item 363 • 2012 • 320 pages
List $42 • Member $33.60

The essential guide for all coaches and professionals who support the work of teachers. Includes access to 30 coaching videos that describe how coaches can use the three steps of a Powerful Interaction™ to be more effective. Filled with information, guidance, reflections, and insight about coaching with Powerful Interactions to help you

› Learn about your coaching stance and practice
› Develop trusting relationships with the teachers you coach
› Promote positive changes in teachers’ practice

New and experienced coaches can use this guide to build on their current strengths and become more effective coaches.

An interactive, digital version of this book is available only on iBooks.

Item 2451 • 2016 • 128 pages
List $36 • Member $28.80
Collective leadership is a new system of leadership based on shared decision making, transparency, and involving the people affected by change in the process. This book is for anyone wanting to:

- Explore your classroom, team, organization, or coalition in a way that allows all voices to be heard
- Provide a more equitable distribution of power
- Utilize the gifts of all team members
- Engage everyone on their team in a common vision

O’Neill and Brinkerhoff help readers think differently about the way they lead, whether they’re teachers, providers, administrators, or system change leaders. *Copublished with Redleaf Press.*

Item 1133 • 2017 • 160 pages
List $30 • Member $24

By author and thought leader Stacie G. Goffin, this book contains an overview of the topic, a participant guide, a conversation workbook, and a facilitator guide. Each section supports deep thought and creative discussions about how early childhood education can move toward being a professional field of practice. The conversations from this book are intended to shape the field’s future. Don’t sit back and listen; be part of this important conversation. *Copublished with Redleaf Press*

Item 7232 • 2015 • 120 pages
List $22 • Member $17.60

Maurice Sykes has made advocating for and advancing high-quality early childhood education his life’s work. In this book, he shares stories of the hills and valleys of his personal and professional journeys as he outlines eight core leadership values: human potential, knowledge, social justice, competence, fun and enjoyment, personal renewal, perseverance, and courage. Use this book to develop the skills, knowledge, and habits of mind to be a successful leader—and do the right thing for children, whether you serve at the individual, organizational, or classroom level. *From Redleaf Press.*

Item 1124 • 2014 • 144 pages
List $25 • Member $20
Leadership and Professionalism

Written in an engaging and lively style, this book provides the power tools you need to help you build teacher competence, strengthen staff commitment, and expand opportunities for collaboration to make that vision come alive. Presents five strategies that will help you transform your center into a professional learning community. From New Horizons.

The Director’s Toolbox series encompasses every facet of effective leadership. I use the books as guides for fostering a professional learning community at my center.

—Betty C.

Item 7220 • 2014 • 130 pages
List $24 • Member $19.20

The Art of Leadership: Leading Early Childhood Organizations

Leadership matters in early childhood. This book provides practical advice from top experts on leadership in the early childhood arena.

Content focuses on the skills required to lead an organization, supervise staff, and manage the organization. From Exchange Press.

Item 7253 • 2016 • 136 pages
List $24 • Member $19.20

From the Inside Out: The Power of Reflection and Self-Awareness

Better relationships begin with honest self-reflection—to discover who we are by recognizing our passions, values, talents, personal resources, and even our weaknesses. This book will help you assess your journey through adulthood, identify the gap between your current and ideal employment, and become your own mentor. From New Horizons.

Item 177 • 2007 • 120 pages
List $24 • Member $19.20

A Great Place to Work: Creating a Healthy Organizational Climate

This updated and expanded edition helps directors define more precisely how 10 dimensions of a center shape the quality of work life for staff. From New Horizons.

Item 262 • 2010 • 128 pages
List $24 • Member $19.20

Leadership in Action: How Effective Directors Get Things Done

This practical book explores the subtle and important distinction between leadership as a role and leadership as a set of skills and competencies that can be supported and nurtured at all levels of the organization. From New Horizons.

Item 371 • 2003 • 120 pages
List $24 • Member $19.20
Leadership and Professionalism

Offers NAEYC’s standards for early childhood professionals—including the Standards for Early Childhood Professional Preparation Programs; NAEYC’s Code of Ethical Conduct; Workforce Designs: A Policy Blueprint for State Early Childhood Professional Development Systems; and glossaries for training and education terms.
Item 364 • 2012 • 120 pages
List $22 • Member $17.60

Addresses the real-world challenges of coaching and gives readers concrete guidance on successful strategies and interactions for skillful coaching. From Brookes Publishing.

This book makes coaching come alive! With pages and pages of real-life coaching dialog from home and classroom settings, this is an invaluable resource to any early childhood practitioner.
–Sue R.
Item 335 • 2011 • 240 pages
List $40 • Member $32

Understand the nature of the profession, what it means to behave in a professional way and where you stand in your own professional journey. From Pearson.

This book on professionalism by Stephanie Feeney stands to elevate the field. It introduces the idea of a wider and deeper set of dispositions and skills that are required of teachers if we’re ever going to realize true reform and bring about excellence for young children.
–Sherry C.
Item 337 • 2012 • 144 pages
List $23 • Member $18.40
Infants and Toddlers

Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Infants and Toddlers
Get a sound grasp of the principles of DAP. This engaging book describes the core concepts and makes them meaningful to everyday practice for teachers of infants and toddlers.
Item 324 • 2011 • 128 pages
List $23 • Member $18.40

Developmentally Appropriate Practice: Focus on Infants and Toddlers
Filled with information and inspiration for applying DAP in your work with infants and toddlers. Also includes articles from Young Children that provide examples of DAP.
Item 168 • 2013 • 168 pages
List $34 • Member $27.20

From Lullabies to Literature: Stories in the Lives of Infants and Toddlers
Sprinkled with charming vignettes and ideas for stories to share, From Lullabies to Literature explains how the many types of stories and story experiences are best used with very young children. Copublished with Pademelon.
Item 2010 • 2008 • 152 pages
List $32 • Member $25.60

Caring for Infants and Toddlers in Groups: Developmentally Appropriate Practice, Second Edition
A how-to-guide that matches classroom activities with how children think and grow. Posters and a developmental wheel on common behavior challenges are included with the book. From Zero to Three Press.
Item 377 • 2008 • 88 pages
List $31 • Member $24.80

Teaching and Learning with Infants and Toddlers
All professionals working with infants and their families will find valuable insights into how to design an infant care program, plan curriculum, assess learning, and work with families. Includes vignettes, photographs of infant classrooms, diagrams and instructive charts, research highlights, and questions for reflection. From Teachers College Press.
Item 7235 • 2015 • 192 pages
List $34 • Member $27.20

If you are looking for more DAP resources for families, see the DAP booklets on page 15.
Kindergarten and Grades 1, 2, and 3

Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Kindergartners
Outlines the core ideas of DAP as practiced in kindergarten so teachers can deepen their everyday practice. Includes an overview of development, discussion of the importance of play, and FAQs.
Item 327 • 2013 • 136 pages
List $23 • Member $18.40

Developmentally Appropriate Practice: Focus on Kindergartners
This resource explains DAP so teachers can apply it in their work with kindergartners. Includes articles from Young Children that provide examples of DAP.
Item 170 • 2014 • 192 pages
List $34 • Member $27.20

Developmentally Appropriate Practice: Focus on Children in First, Second, and Third Grades
Filled with information and inspiration for applying DAP in your work with children in grades 1–3. Also includes articles from Young Children that provide examples of DAP.
Item 171 • 2014 • 176 pages
List $34 • Member $27.20

First Things First! Creating the New American Primary School
Challenging policymakers, educators, reformers, and citizens to replace piecemeal reforms with fundamental redesign. Ruby Takanishi outlines a new framework for integrating early education with primary education (pre-K–5), including both short- and long-term strategies, that starts with 3- and 4-year-olds. From Teachers College Press.
Item 7263 • 2016 • 208 pages
List $32 • Member $25.60

Let’s Find Out! Building Content Knowledge with Young Children
Explores the importance of helping children build the content knowledge that is critical to educational success. Shows how to build on children’s natural curiosity and use various tools—literature, visuals, living and nonliving artifacts, drawing, song, movement, dramatization—to develop language, concepts, and basic literacy skills. From Stenhouse.
Item 7246 • 2014 • 256 pages
List $28 • Member $22.40

Reading with Meaning: Teaching Comprehension in the Primary Grades
Describes comprehension strategy instruction, the gradual release of responsibility instructional model, and planning for student engagement and independence. This new edition reflects the author's professional experiences and judgment, her work in classrooms and collaboration with colleagues, and the current research in the field. From Stenhouse.
Item 7245 • 2013 • 224 pages
List $25 • Member $20
Kindergarten and Grades 1, 2, and 3

Booklets about developmentally appropriate practice (DAP)

- **Kindergartners**
  Item 2103 • 2016 • 32 pages
  List $2 • **Member $1.60**

- **First, Second, and Third Grades**
  Item 2104 • 2016 • 32 pages
  List $2 • **Member $1.60**

See all the DAP booklets on page 15.

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**Sharing the Blue Crayon**

Shows how to incorporate social and emotional learning into a busy day and then extend these skills to literacy lessons for young children.

Through simple activities such as read-alouds, sing-alongs, murals, and performances, students learn how to get along in a group, empathize with others, develop self-control, and give and receive feedback, all while becoming confident readers and writers. 

*From Stenhouse.*

Item 7243 • 2015 • 208 pages
List $20 • **Member $16**

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**Spotlight on Young Children: Teaching and Learning in the Primary Grades**

This collection of Young Children articles offers ideas for creating engaging environments, encouraging deep thinking, supporting diverse learners, and working with families.

Item 2841 • 2016 • 144 pages
List $25 • **Member $20**

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**A Room to Learn: Rethinking Classroom Environments**

Helps primary school teachers make their classrooms into creative spaces that facilitate teaching and learning. It also describes areas of classroom design such as use of color and plants, room arrangement, learning centers, and the impact of clutter. Filled with before-and-after photos of real classrooms. *From Gryphon House.*

Item 7250 • 2011 • 224 pages
List $30 • **Member $24**

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**Supporting Students, Meeting Standards: Best Practices for Engaged Learning in First, Second, and Third Grades**

Includes information, ideas, experiences, and activities that promote positive approaches to learning and foster students’ social and emotional development; help students meet standards in English language arts, math, science, and social studies; and support authentic assessment to scaffold student progress and improve instruction.

Item 358 • 2014 • 176 pages
List $28 • **Member $22.40**

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  List $2 • **Member $1.60**

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Item 7243 • 2015 • 208 pages
List $20 • **Member $16**
Brochures

Brochures about developmentally appropriate practice (DAP)
Help families and others learn what a high-quality program or school looks like and what teachers do to help children learn.

› A High-Quality Program for Your Infant • Item 3100
› A High-Quality Program for Your Toddler • Item 3101
› A High-Quality Program for Your Preschooler • Item 3102
› A High-Quality School for Your Kindergartner • Item 3103
› A High-Quality School for Your Child in First, Second, or Third Grade • Item 3104

2017 • 16 pages (each)
List $0.75 (each) • Member $0.60 (each)

If you are looking for more information about DAP, see the DAP booklets on page 15 and the books on pages 11–14!

So Many Goodbyes: Ways to Ease the Transition Between Home and Groups for Young Children
How families and teachers can work together to help children feel secure in their adjustment to a new child care or school arrangement.
Item 573 • 1997
List $0.75 • Member $0.60

Teaching Young Children to Resist Bias: What Parents Can Do
Tips for teachers to help children appreciate diversity and deal with biases.
Item 565 • 2004
List $0.75 • Member $0.60

NAEYC Code of Ethical Conduct and Statement of Commitment
A handy resource that offers guidelines for ethical responses to resolving situations.
Item 531 • 2016 • 24 pages
List $0.75 • Member $0.60

Love and Learn: Positive Guidance for Young Children
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